

GRADUATE PROGRAM

ACADEMIC CATALOG

2008-09

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2008-2009 SCHOOL CALENDAR

SEMESTER I

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SUMMER SESSIONS

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THE UNIVERSITY



MISSION STATEMENT OF CONCORDIA UNIVERSITY WISCONSIN

GRADUATE STUDIES

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ACCREDITATION

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GRADUATE POLICIES

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ADMISSION TO GRADUATE STUDIES

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ADMISSION REQUIREMENTS

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Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer. The Registrar's Office will review the student's current transcript and determine if the student is eligible to transfer to another program. If the student is eligible, the Registrar's Office will issue a letter of transfer authorization. The student must then contact the Registrar's Office to request a change of program. The Registrar's Office will then update the student's record and issue a new transcript reflecting the change of program.

APPLICATION DEADLINES

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer.

INTERNAL TRANSFER TO ANOTHER PROGRAM

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer. The Registrar's Office will review the student's current transcript and determine if the student is eligible to transfer to another program. If the student is eligible, the Registrar's Office will issue a letter of transfer authorization. The student must then contact the Registrar's Office to request a change of program. The Registrar's Office will then update the student's record and issue a new transcript reflecting the change of program.

ACADEMIC POLICIES

INITIAL COURSES

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer.

STUDENT COURSE LOAD

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer. The Registrar's Office will review the student's current transcript and determine if the student is eligible to transfer to another program. If the student is eligible, the Registrar's Office will issue a letter of transfer authorization. The student must then contact the Registrar's Office to request a change of program. The Registrar's Office will then update the student's record and issue a new transcript reflecting the change of program.

SPECIAL STUDENT CREDIT LOAD

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer. The Registrar's Office will review the student's current transcript and determine if the student is eligible to transfer to another program. If the student is eligible, the Registrar's Office will issue a letter of transfer authorization. The student must then contact the Registrar's Office to request a change of program. The Registrar's Office will then update the student's record and issue a new transcript reflecting the change of program.

NON-DEGREE-SEEKING STUDENT CREDIT LOAD

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer. The Registrar's Office will review the student's current transcript and determine if the student is eligible to transfer to another program. If the student is eligible, the Registrar's Office will issue a letter of transfer authorization. The student must then contact the Registrar's Office to request a change of program. The Registrar's Office will then update the student's record and issue a new transcript reflecting the change of program.

PROBATIONARY STUDENTS

Students who are currently enrolled in a program at Concordia University Wisconsin and wish to transfer to another program at the university should contact the Registrar's Office at least 30 days before the start of the semester in which they wish to transfer. The Registrar's Office will review the student's current transcript and determine if the student is eligible to transfer to another program. If the student is eligible, the Registrar's Office will issue a letter of transfer authorization. The student must then contact the Registrar's Office to request a change of program. The Registrar's Office will then update the student's record and issue a new transcript reflecting the change of program.

TRANSFER CREDITS

Transfer credits are granted for courses completed at other institutions that are equivalent to those offered at Concordia University Wisconsin. The Registrar's Office reviews the transcripts of students who have completed courses at other institutions to determine if the courses are equivalent to those offered at Concordia University Wisconsin. If the Registrar's Office determines that the courses are equivalent, the student will receive credit for the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course.

AUDITING A CLASS

A student may audit a class if they are not currently enrolled in the class and do not have any previous enrollment in the class. The student must be a Concordia University Wisconsin student and must be in good standing. The student must also have the approval of the instructor and the Registrar's Office. The student will not receive credit for the course and will not be required to attend class or complete assignments. The student will also not be eligible for financial aid.

GRADUATE GRADING POLICY

Graduate students are graded on a scale of A, B, C, D, and F. A grade of A is the highest grade and is awarded to students who have completed the course with exceptional performance. A grade of B is awarded to students who have completed the course with good performance. A grade of C is awarded to students who have completed the course with satisfactory performance. A grade of D is awarded to students who have completed the course with minimal performance. A grade of F is awarded to students who have failed the course. The Registrar's Office will determine the final grade for each student based on the instructor's recommendation and the student's performance in the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course.

INCOMPLETE GRADES

An incomplete grade is awarded to a student who has not completed a course by the end of the semester. The student must have a valid reason for not completing the course, such as illness or a family emergency. The student must also have the approval of the instructor and the Registrar's Office. The student will not receive credit for the course until they have completed the course. The Registrar's Office will determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course.

EXPIRATION OF COURSES

Courses that have not been completed by a student within a certain period of time will expire. The Registrar's Office will determine the expiration date for each course. The student will not receive credit for the course if it has expired. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course.

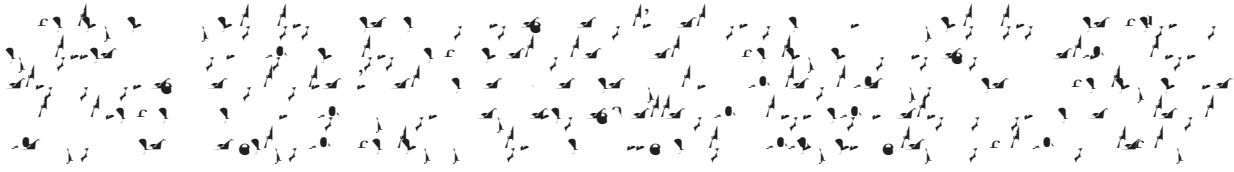
REPETITION OF COURSES

A student may repeat a course if they have failed the course or received an incomplete grade. The student must have the approval of the instructor and the Registrar's Office. The student will not receive credit for the course until they have completed the course. The Registrar's Office will determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course. The Registrar's Office will also determine if the student has completed the same course at Concordia University Wisconsin. If the student has completed the same course at Concordia University Wisconsin, the Registrar's Office will not grant credit for the course.

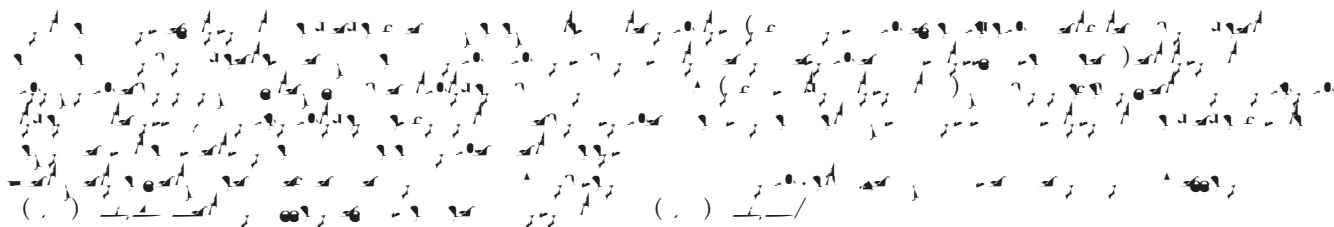
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ACADEMIC MISCONDUCT

PLAGIARISM



CHEATING



LEARNING CENTER

Tutoring

Supplemental Instruction (SI)

Writing Center

Disability Support Services (DSS)

COUNSELING SERVICES

COMPUTER ACCESS

FALCON-ONE CARD

BOOKSTORE

HEALTH SERVICES

PARKING

FINANCIAL INFORMATION

1. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

TUITION

2. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

METHODS OF PAYMENT

3. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

4. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

5. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education. The University of Wisconsin System is a public institution of higher education.

FINANCIAL ASSISTANCE

Financial assistance is available to students who are unable to pay the full cost of tuition and fees. This assistance is provided in the form of grants, scholarships, and loans. The amount of assistance is determined by the student's financial need, which is calculated based on the information provided on the Free Application for Federal Student Aid (FAFSA). The FAFSA is a form that is required for all students who are seeking financial assistance. The information on the FAFSA is used to determine the student's eligibility for federal, state, and institutional aid. The amount of aid is determined by the student's financial need, the cost of attendance, and the amount of other aid the student receives. The aid is provided in the form of grants, scholarships, and loans. Grants and scholarships are awarded based on merit and need. Loans are awarded based on need and are subject to credit review. The aid is provided in the form of direct payments to the student's account or as a check to the student. The aid is provided for the duration of the student's enrollment in the program. The aid is provided for the duration of the student's enrollment in the program. The aid is provided for the duration of the student's enrollment in the program.

VETERANS EDUCATIONAL ASSISTANCE

Veterans Educational Assistance is available to eligible veterans and their dependents. This assistance is provided in the form of grants, scholarships, and loans. The amount of assistance is determined by the student's financial need, which is calculated based on the information provided on the Free Application for Federal Student Aid (FAFSA). The FAFSA is a form that is required for all students who are seeking financial assistance. The information on the FAFSA is used to determine the student's eligibility for federal, state, and institutional aid. The amount of aid is determined by the student's financial need, the cost of attendance, and the amount of other aid the student receives. The aid is provided in the form of grants, scholarships, and loans. Grants and scholarships are awarded based on merit and need. Loans are awarded based on need and are subject to credit review. The aid is provided in the form of direct payments to the student's account or as a check to the student. The aid is provided for the duration of the student's enrollment in the program. The aid is provided for the duration of the student's enrollment in the program. The aid is provided for the duration of the student's enrollment in the program.

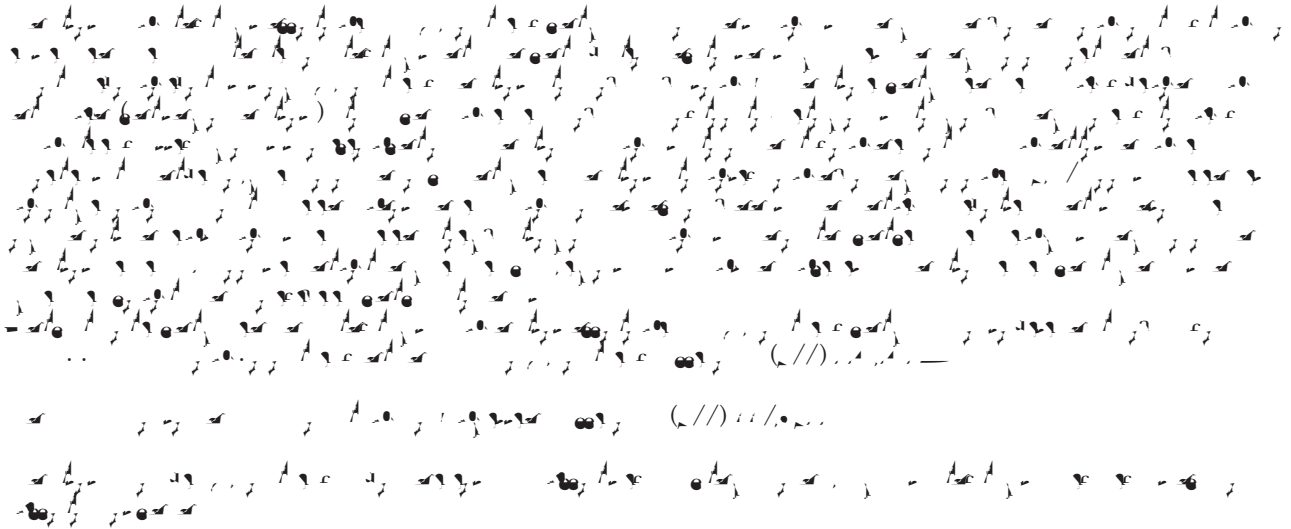
LEGAL NOTICES

THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights include the right to inspect and review the student's education records, the right to request the amendment of the student's education records, and the right to control the disclosure of the student's education records. FERPA also gives students certain rights with respect to their education records. These rights include the right to inspect and review the student's education records, the right to request the amendment of the student's education records, and the right to control the disclosure of the student's education records. FERPA applies to all educational institutions that receive federal financial assistance. FERPA applies to all educational institutions that receive federal financial assistance. FERPA applies to all educational institutions that receive federal financial assistance.

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PROGRAMS OFFERED IN AN E-LEARNING FORMAT



ACADEMIC ADVISING FOR E-LEARNING

REFUND POLICY



REGISTRATION PROCEDURES AND FEES FOR E-LEARNIN

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GRADUATION REQUIREMENTS

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ABSENCE POLICY

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ACADEMIC ADVISING

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MBA PROGRAMS

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Corporate Communications

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Finance

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Health Care Administration

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Human Resource Management

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International Business

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Management

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Management Information Systems

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Marketing

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Public Administration

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Risk Management

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THE MBA CORE COURSES CONSIST OF THE FOLLOWING 24 CREDITS:

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1.1 / 1.1 /
1.1 / 1.1 /
1.1 / 1.1 /
1.1 / 1.1 /
1.1 / 1.1 /

CORPORATE COMMUNICATIONS

1.1 / 1.1 /
1.1 / 1.1 /
1.1 / 1.1 /
1.1 / 1.1 /

FINANCE (Choose five of the following)

1.1 / 1.1 /
1.1 / 1.1 /
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1.1 / 1.1 /
1.1 / 1.1 /

HEALTH CARE ADMINISTRATION

1.1 / 1.1 /
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1.1 / 1.1 /
1.1 / 1.1 /
1.1 / 1.1 /

MANAGEMENT INFORMATION SYSTEMS (Choose five of the following)

MSIS 310 - Introduction to Management Information Systems	1	1
MSIS 320 - Data Analysis and Decision Making	1	1
MSIS 330 - Business Process Management	1	1
MSIS 340 - Database Management Systems	1	1
MSIS 350 - Systems Analysis and Design	1	1
MSIS 360 - Enterprise Resource Planning	1	1
MSIS 370 - Project Management	1	1
MSIS 380 - Business Intelligence	1	1
MSIS 390 - Information Systems Security	1	1
MSIS 400 - Emerging Technologies in Management Information Systems	1	1

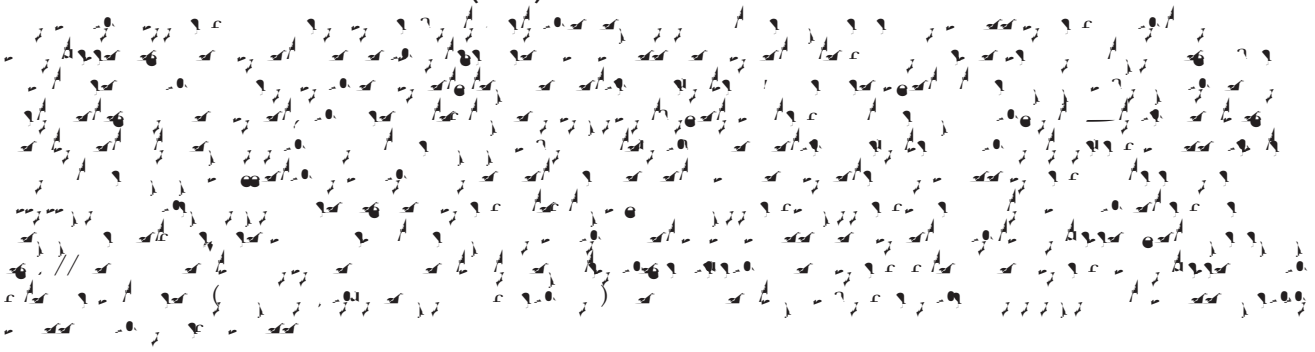
MARKETING (Choose five of the following)

MARK 310 - Principles of Marketing	1	1
MARK 320 - Consumer Behavior	1	1
MARK 330 - Business-to-Business Marketing	1	1
MARK 340 - Services Marketing	1	1
MARK 350 - International Marketing	1	1
MARK 360 - Digital Marketing	1	1
MARK 370 - Marketing Research	1	1
MARK 380 - Brand Management	1	1
MARK 390 - Marketing Strategy	1	1
MARK 400 - Marketing Analytics	1	1

PUBLIC ADMINISTRATION

PADA 310 - Introduction to Public Administration	1	1
PADA 320 - Public Policy Analysis	1	1
PADA 330 - Public Budgeting and Finance	1	1
PADA 340 - Public Law and Regulation	1	1
PADA 350 - Public Organizations and Management	1	1
PADA 360 - Public Administration Ethics	1	1
PADA 370 - Public Administration History and Theory	1	1
PADA 380 - Public Administration in the United States	1	1
PADA 390 - Public Administration in the World	1	1
PADA 400 - Public Administration Research Methods	1	1

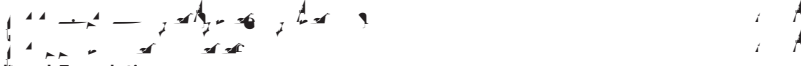
PRACTICUM FOR SCHOOL COUNSELOR (K-12) – LICENSE #54



CURRICULUM FOR PROFESSIONAL COUNSELING



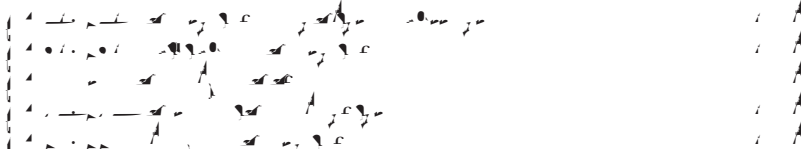
1. Human Growth and Development



2. Social and Cultural Foundations



3. Helping Relationships



4. Group Work



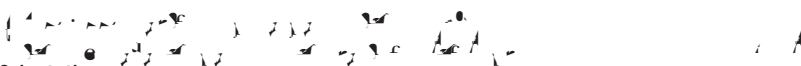
5. Career and Lifestyle Development



6. Appraisal



7. Research and Program Evaluation



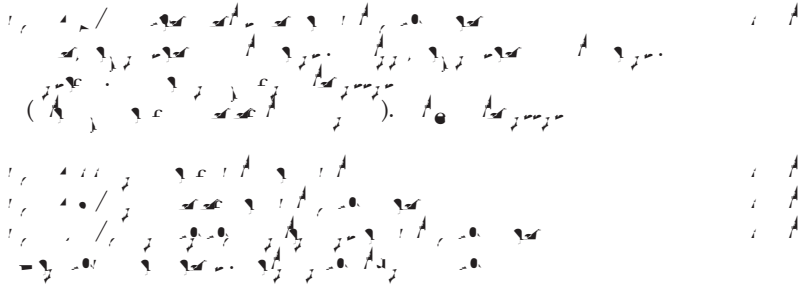
8. Professional Orientation



PRACTICUM FOR PROFESSIONAL COUNSELOR



Relevant Practices (select 6-9 credits):



Handwritten musical notation consisting of several staves with notes, rests, and other musical symbols. The notation is dense and appears to be a student's attempt at writing a piece of music.

Electives (select 6 - 9 credits)



Handwritten musical notation consisting of several staves with notes, rests, and other musical symbols. The notation is dense and appears to be a student's attempt at writing a piece of music.

MASTER OF SCIENCE IN EDUCATION - EARLY CHILDHOOD EDUCATION

(i / ...)

Required Courses

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Electives

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EDUCATIONAL ADMINISTRATION

PURPOSE

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SCHOOL PRIN

EDUC 501	Introduction to Educational Research	3	A
EDUC 502	Advanced Educational Research (2-10)	3	A
EDUC 503	Advanced Educational Research (2-10)	3	A
EDUC 504	Advanced Educational Research (2-10)	3	A

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL ADMINISTRATION WITH A #51 LICENSE PROJECT
 (12-15)

Required Courses:

EDUC 501	Introduction to Educational Research	3	A
EDUC 502	Advanced Educational Research (2-10)	3	A
EDUC 503	Advanced Educational Research (2-10)	3	A
EDUC 504	Advanced Educational Research (2-10)	3	A
EDUC 505	Advanced Educational Research (2-10)	3	A
EDUC 506	Advanced Educational Research (2-10)	3	A
EDUC 507	Advanced Educational Research (2-10)	3	A
EDUC 508	Advanced Educational Research (2-10)	3	A
EDUC 509	Advanced Educational Research (2-10)	3	A
EDUC 510	Advanced Educational Research (2-10)	3	A
EDUC 511	Advanced Educational Research (2-10)	3	A
EDUC 512	Advanced Educational Research (2-10)	3	A
EDUC 513	Advanced Educational Research (2-10)	3	A
EDUC 514	Advanced Educational Research (2-10)	3	A
EDUC 515	Advanced Educational Research (2-10)	3	A

MASTER OF SCIENCE IN EDUCATION - EDUCATIONAL TECHNOLOGY
 (12-15)

Required Courses

EDUC 501	Introduction to Educational Research	3	A
EDUC 502	Advanced Educational Research (2-10)	3	A
EDUC 503	Advanced Educational Research (2-10)	3	A
EDUC 504	Advanced Educational Research (2-10)	3	A
EDUC 505	Advanced Educational Research (2-10)	3	A
EDUC 506	Advanced Educational Research (2-10)	3	A
EDUC 507	Advanced Educational Research (2-10)	3	A
EDUC 508	Advanced Educational Research (2-10)	3	A
EDUC 509	Advanced Educational Research (2-10)	3	A
EDUC 510	Advanced Educational Research (2-10)	3	A
EDUC 511	Advanced Educational Research (2-10)	3	A
EDUC 512	Advanced Educational Research (2-10)	3	A
EDUC 513	Advanced Educational Research (2-10)	3	A
EDUC 514	Advanced Educational Research (2-10)	3	A
EDUC 515	Advanced Educational Research (2-10)	3	A

Electives

EDUC 501	Introduction to Educational Research	3	A
EDUC 502	Advanced Educational Research (2-10)	3	A
EDUC 503	Advanced Educational Research (2-10)	3	A
EDUC 504	Advanced Educational Research (2-10)	3	A
EDUC 505	Advanced Educational Research (2-10)	3	A
EDUC 506	Advanced Educational Research (2-10)	3	A
EDUC 507	Advanced Educational Research (2-10)	3	A
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EDUC 510	Advanced Educational Research (2-10)	3	A
EDUC 511	Advanced Educational Research (2-10)	3	A
EDUC 512	Advanced Educational Research (2-10)	3	A
EDUC 513	Advanced Educational Research (2-10)	3	A
EDUC 514	Advanced Educational Research (2-10)	3	A
EDUC 515	Advanced Educational Research (2-10)	3	A

EDUC 501 Introduction to Educational Research 3 A

MASTER OF SCIENCE IN EDUCATION - ENVIRONMENTAL EDUCATION

(1 / 2 / 3 / 4 / 5)

1. Education Component (choose 12 credits):

- 1 / 2 / 3 / 4 / 5
- 1 / 2 / 3 / 4 / 5
- 1 / 2 / 3 / 4 / 5
- 1 / 2 / 3 / 4 / 5
- 1 / 2 / 3 / 4 / 5

1 / 2 / 3 / 4 / 5

Electives

GRADUATE TEACHER CERTIFICATION

PURPOSE

ADDITIONAL ADMISSION REQUIREMENTS

† ARtZ_XdI cV`_ R] eYcWRcVRd` VøVAcVAc WtZ_R] D.Z]dEVcb1AADE/ AcRi Zi"

† ARtZ_XdI cV`_ AcRi Zi#4`_ eV_e2cVREVcb

† 4`^ a]VèZ`_` Vt]Z_ZR]dZ_XV_VcR] VUF TRZ`_L^ f]èZ]f cR] VUF TRZ`_LR_U dVIZR] VUF TRZ`_

† 2`_f_UMcXRUF ReV XcRUa`_Z_eRgVcRXV` WRc]MRc#Z_&Z_ eYVT f cddWc eYVcVR` WIVcèZIRZ`_

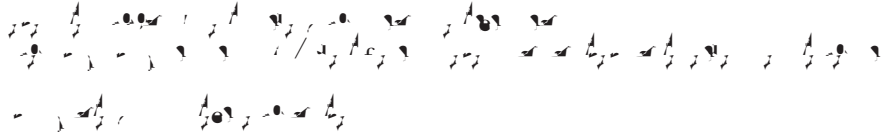
† 4`_VVU_eZ] 3RINXc`f_U:_Wc^ RZ`_7`c^`_`VV

Courses in the program for Grades 6-12 Licensure:

COMPLETING A MASTER'S DEGREE



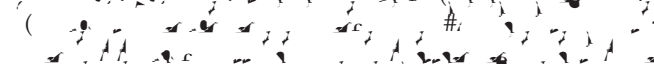







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Option 1: 





Option 2: 

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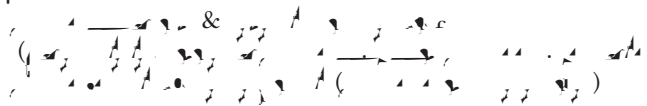
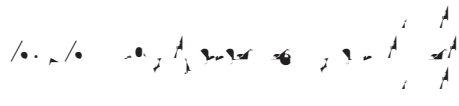
	
	
	
	
	

RESEARCH COMPONENT





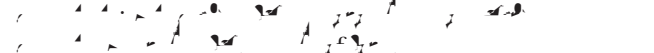

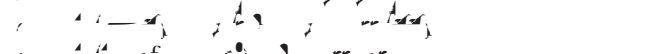




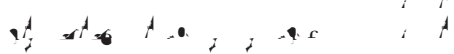

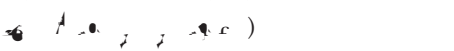
Thesis Option:

	
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Project Option:









	
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Electives in Reading (

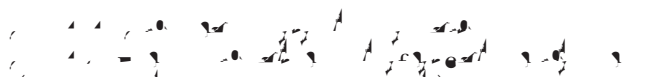







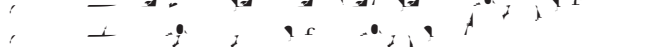

SPECIAL EDUCATION

Purpose:

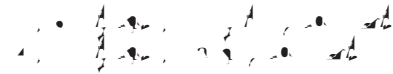
	
	
	
	

CROSS CATEGORICAL SPECIAL EDUCATION

These are the required courses for the student entering program with an Adaptive Education Minor.

Total Credits:



In addition to the above list, these courses are required for students without an Adaptive Education Minor.

		1	1
1	—	1	1
1	•	—	1
1	—	1	1
1	—	—	1

Total Credits:



EARLY CHILDHOOD SPECIAL EDUCATION

These are the courses required for the student entering the program with an Adaptive Education Minor.

1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1
1	•	1	1

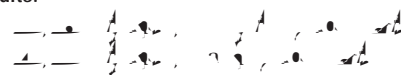
Total Credits:



1	•	1	1
1	•	1	1

1	—	1	1
1	•	—	1
1	—	1	1
1	—	—	1

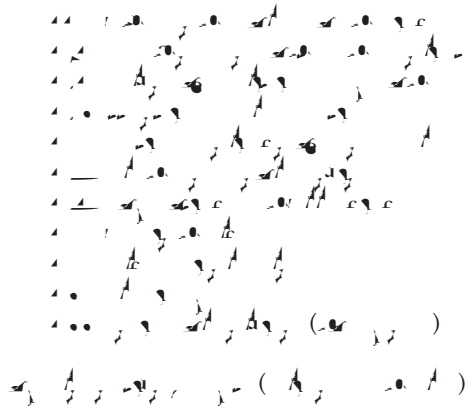
Total Credits:





THE CURRICULUM (i. f. - 4-4)

ORGAN EMPHASIS

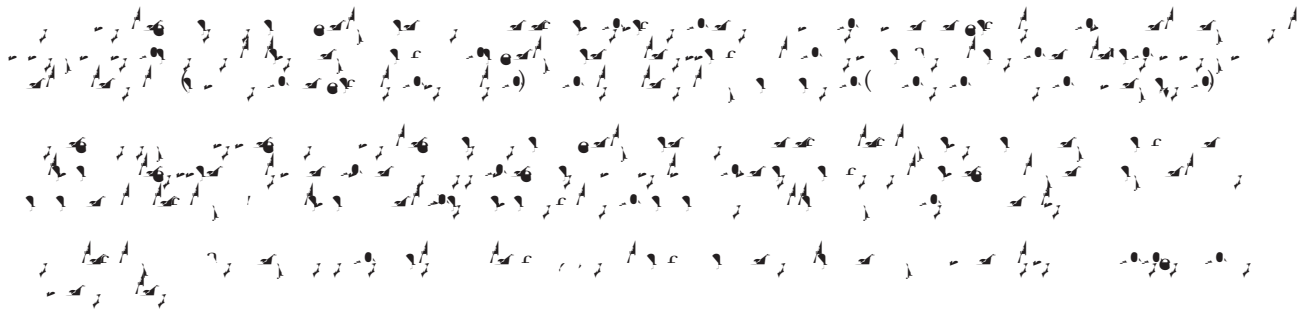


CHORAL EMPHASIS



INFORMATION TECHNOLOGY

MASTER OF SCIENCE IN INFORMATION TECHNOLOGY



CURRICULUM

Required Courses (12 Credits)

IT 500	3
IT 510	3
IT 520	3
IT 530	3

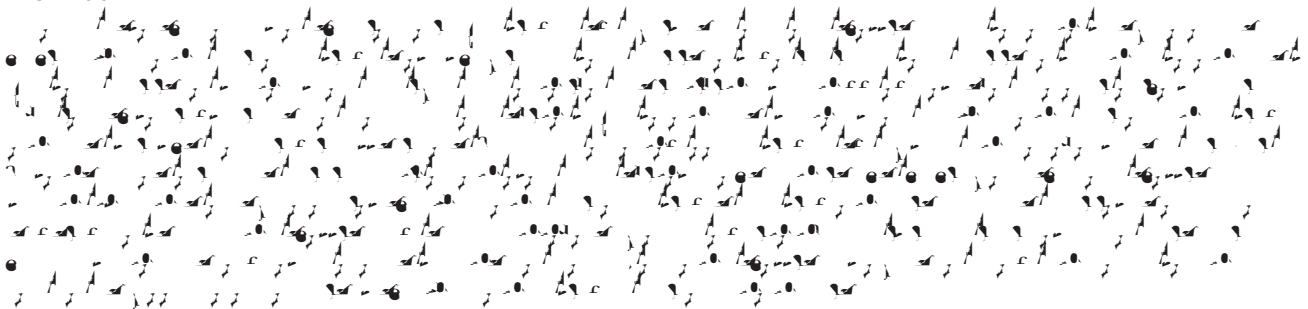
Electives (24 Credits Required)

IT 540	3
IT 550	3
IT 560	3
IT 570	3
IT 580	3
IT 590	3
IT 600	3
IT 610	3
IT 620	3
IT 630	3
IT 640	3
IT 650	3
IT 660	3
IT 670	3
IT 680	3
IT 690	3
IT 700	3

GRADUATE NURSING

MASTER OF SCIENCE IN NURSING

PURPOSE

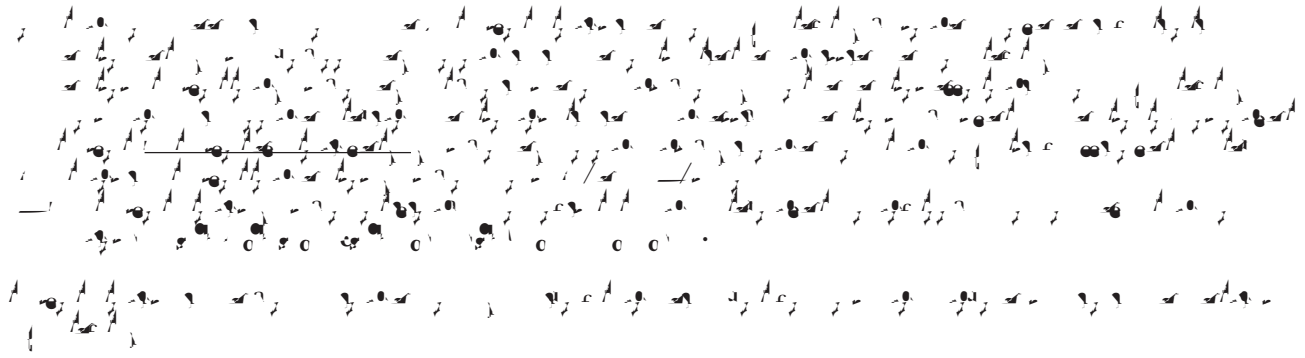


PROGRAM OBJECTIVES

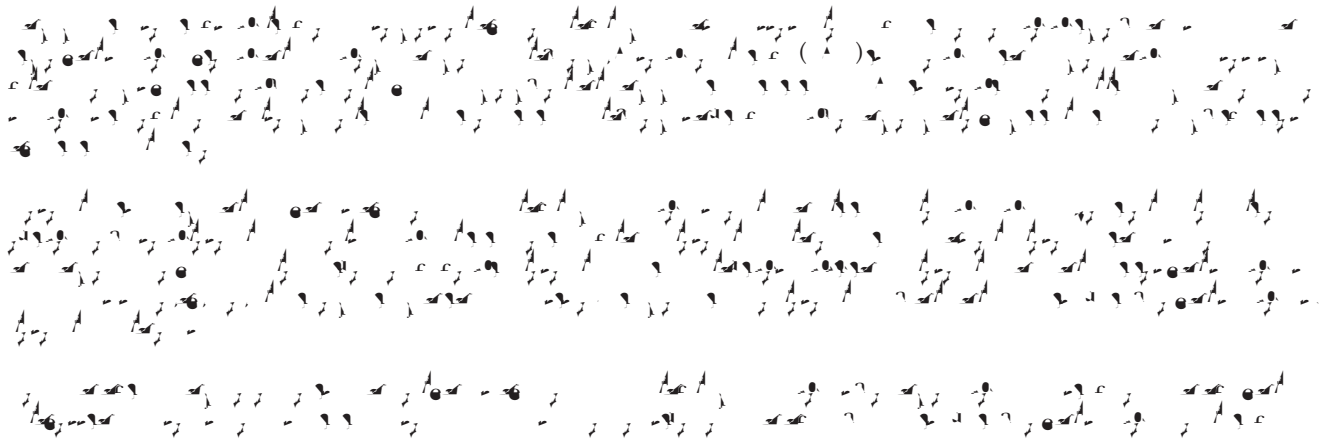
- † 2Ugr TU acRteZV acZ Rcj TrcV_f cdZ Xc JdRdW Zj_f cdV acRteZ_Vcd` c XvZReZT_f cdV acRteZ_VcdZ
- † C` JdRd_f cdZ XVUf TRe cdZ Rdi TReV` c SRTRRf cVReVUXWac` XR` dZ
- † 4` aVbzVR_UT JRS` cRgV acRteZV hZy aYj dZR_d_f cdV acRteZ_Vcd` eYc YVRleY TRV ac` gZVcdLIZ` eL
- † 2Ugr` IV` V_e` V_eV8` daV` Wwf d4YcZz
- † 4` _eZ_f VUac` WdZ` Rj R_ URIRUV` ZTxc` heY af cd R_ ee` U` Te` cRj VUf TReZ` Z
- † DIY` JRcj` Z_bf Zj` SRdU` _` eV` cVzRlj` R_ Ue` c TjZ` ZIRlj` UZVtEUCVdRcTYZ



TRANSFER OF CREDIT



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GENERAL ACADEMIC INFORMATION

† 2cVf ccV_ej T ^ a]VZ XR_f_UVcRUFReUVXcWR_UYRgVT ^ a]VUL`cZ_ eYVac`TVd`Wt ^ a]VZ_XL

† 9RgVR_f_UVcRUFReUVXcWR_UYRgVT ^ a]VUL`cRcVZ_ eYVac`TVd`Wt ^ a]VZ_XLeYV* acVcVf ZIV

REQUIREMENTS FOR STUDENTS CURRENTLY ATTENDING CUW

† 4FH df UV_ ed^ f deT ^ a]VVR_f_UVcRUFRe^ R`cSWcVRaa]Z_Xe` eYV> @E Ac`XcR^ L`cYRgCVYRS

† Df UV_ edhZ] SVRdX_VUR_RUgZi cW ^ eYVZ ^ R`cW]U`Vf Uj RdhV] RdW ^ @Tf aRZ_R] EYVdajZ

† EYcWalf d#&df UV_ edRcVT _ dUVcUf_UVcRUFReVdUf cZ_XeYVWcVj Vrc Z_ eYV> @E ac`XcR^ ZDf UV_ ed

REQUIREMENTS STUDENTS WITH AN EARNED BACHELOR'S DEGREE FROM CUW OR ANOTHER UNIVERSITY



REQUIREMENTS FOR ALL STUDENTS

† 4f ccV_eTVceZVRZ_ Z_ Z_VV_eTYZULR_Uruf je4AC


† 4f ccV_eTVceZVRZ_ Z_ VcRZU

† 8cRUV`VcZ`cSVcVcRgVdXVZ_ acVcVf ZIVd XcRUV`Wd`cSVcVcZ_Rj`eYVcT fcdM`c\

† DIZ_TVTFcdV^ f deYRgVSW_eR_V_hZYZ_ &jVRcd`WRaa]ZIRZ_

† 4`^ a]VZ_`Wd`Y`fcd`W`S`dYRU`hZ_XRcVXZIVCU

APPLICATION PROCEDURES SPECIFIC TO OCCUPATIONAL THERAPY

† 4 ^ a]VeVR> RdcVc`V@TIfaRz_R]EYVcRaj ac`XcR^ Raa|ZIRz_ Wc^ Ž:Vy`f_WUè T ^ a]VeVcVbf ZIV


† :_T]f UVRT gVc]VeVc hZj`fcRaa|ZIRz_ Wc^ Ž:_ eYZIT gVc]VeVcLj`f ^ Rj Z_T]f UVR_j

ADDITIONAL REQUIREMENTS



GRADUATE PHYSICAL THERAPY

CONCORDIA UNIVERSITY'S PHYSICAL THERAPY PROGRAMS

Concordia University's Physical Therapy Programs are designed to provide students with a comprehensive education in the field of physical therapy. The programs are accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA). The programs are designed to prepare students for a career in physical therapy or occupational therapy.

The programs are designed to provide students with a comprehensive education in the field of physical therapy. The programs are accredited by the American Physical Therapy Association (APTA) and the American Occupational Therapy Association (AOTA). The programs are designed to prepare students for a career in physical therapy or occupational therapy.

Mission Statement

The mission of Concordia University's Physical Therapy Programs is to provide students with a comprehensive education in the field of physical therapy. The programs are designed to prepare students for a career in physical therapy or occupational therapy.

PROFESSIONAL (ENTRY-LEVEL) DOCTOR OF PHYSICAL THERAPY PROGRAM

GENERAL ACADEMIC INFORMATION

The Professional (Entry-Level) Doctor of Physical Therapy Program is a four-year program that prepares students for a career in physical therapy. The program is accredited by the American Physical Therapy Association (APTA).

The program is designed to provide students with a comprehensive education in the field of physical therapy. The program is accredited by the American Physical Therapy Association (APTA). The program is designed to prepare students for a career in physical therapy.

Educational Objectives:

Graduates of the Professional (Entry-Level) Doctor of Physical Therapy Program will be able to:

† 4YV^ Zbcj : 1%TcVUZdl]RS T f cdV, 496> #"!/

† 4YV^ Zbcj :: 1%TcVUZdl]RS T f cdV, 496> #" S'

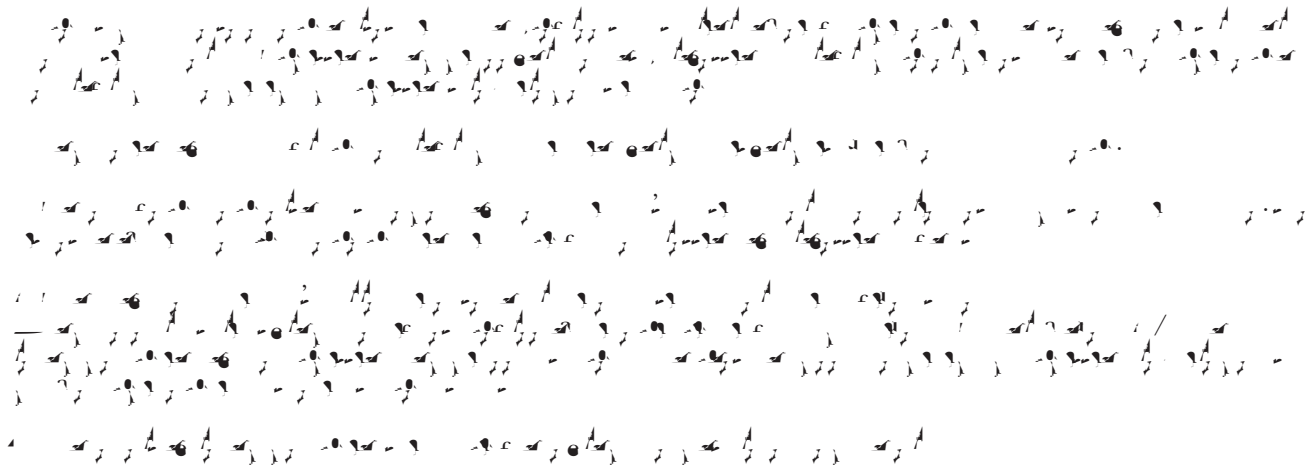
† AYj dZd: 1%TcVUZdl]RS T f cdV ()

† AYj dZd:: 1%TcVUZdl]RS T f cdV, A9JD" &#/

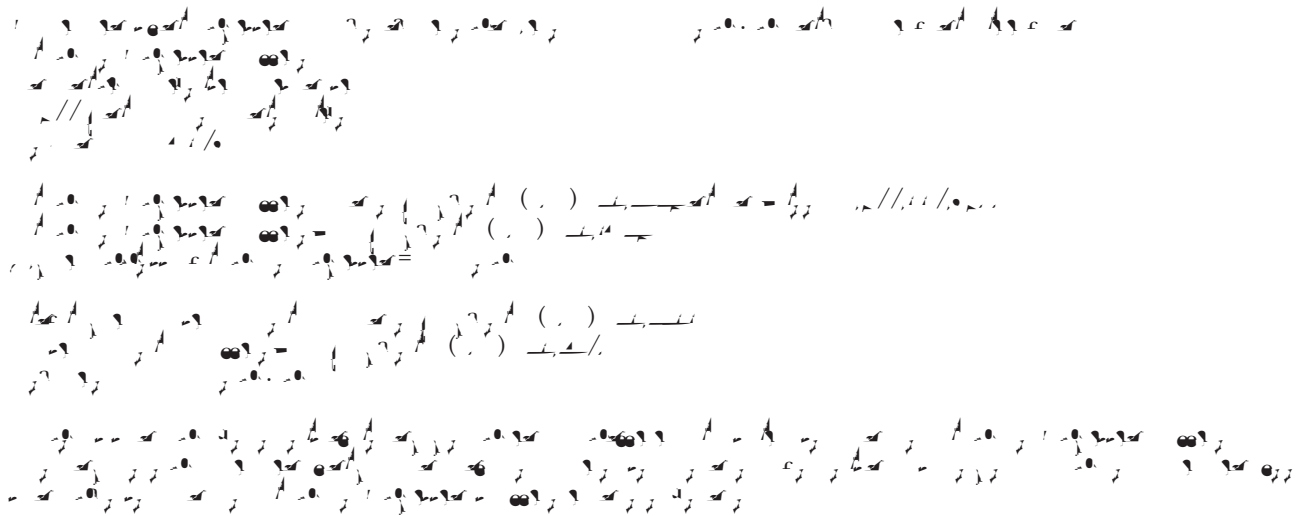
† 3Z] Xj 1) TcVUZdl 3:@ #)! 7f_TeZ_R] 2_Re^j . AYj dZ] Xj : . =RS 1%TcVUZdl

^ _ / -// • . ; () ^ /// , / . _ / -// - (// - () , - -

Admission Requirements



APPLICATION FOR ADMISSION



1. **Application Fee:** \$50.00 (one-time fee)
 2. **Application Fee:** \$50.00 (one-time fee)
 3. **Application Fee:** \$50.00 (one-time fee)
 4. **Application Fee:** \$50.00 (one-time fee)

APPLICATION FROM INTERNATIONAL STUDENTS

1. **Application Fee:** \$50.00 (one-time fee)
 2. **Application Fee:** \$50.00 (one-time fee)

COSTS

1. **Application Fee:** \$50.00 (one-time fee)
 2. **Application Fee:** \$50.00 (one-time fee)

TYPE OF STUDENT STATUS

Regular: \$50.00 (one-time fee)

Part-time: \$50.00 (one-time fee)

Non-degree Seeking: \$50.00 (one-time fee)

Audit: \$50.00 (one-time fee)

Special: \$50.00 (one-time fee)

Academic Probation: \$50.00 (one-time fee)

POST-PROFESSIONAL (transitional) DOCTOR OF PHYSICAL THERAPY PROGRAM CURRICULUM

GOALS/OBJECTIVES OF THE PROGRAM

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Education - 3 credits each

1. 2. 3.



BIO 550 HUMAN ANATOMY

BIOL 555 HUMAN HISTOLOGY

BIO 556/856 READINGS IN ENVIRONMENTAL SCIENCE

BIO 560 NEUROSCIENCE

COUN 512 PSYCHOPHARMACOLOGY

COUN 543/843 COUNSELING: THEORIES AND ISSUES

COUN 550/850 SOCIAL PSYCHOLOGY

COUN 552/852 SOCIAL/CULTURAL FOUNDATIONS IN COUNSELING

COUN 554/854 THEORIES OF PERSONALITY

COUN 561/861 CAREER COUNSELING FOUNDATIONS

COUN 564/864 CONSULTATION STRATEGIES

COUN 582/882 TRAUMA COUNSELING

COUN 584/884 HUMAN DEVELOPMENT

COUN 586/886 DESIGN, IMPLEMENTATION, AND EVALUATION OF DEVELOPMENTAL COUNSELING PROGRAMS

COUN 587/887 TESTS AND MEASUREMENT

COUN 588 PSYCHOPATHOLOGY

COUN 592/892 PROFESSIONAL ETHICS IN THE HELPING PROFESSIONS

COUN 593/893 INDIVIDUAL COUNSELING

COUN 594/894 GROUP COUNSELING

COUN 598/898 PRACTICUM I

COUN 599/899 PRACTICUM II

COUN 603/903 PRACTICUM I FOR PROFESSIONAL COUNSELORS

COUN 604/904 PRACTICUM II FOR PROFESSIONAL COUNSELORS

CSC 805 FOUNDATIONS OF INFORMATION TECHNOLOGY

CSC 810 VOCATION AND ETHICAL COMPUTING

CSC 835 SYSTEMS DEVELOPM

DPT 500 FOUNDATIONS OF PHYSICAL THERAPY

DPT 505 KINESIOLOGY

DPT 535 CLINICAL PROBLEM-SOLVING

DPT 550 PATHOPHYSIOLOGY/PHARMACOLOGY I

DPT 600 PHYSICAL AGENTS

DPT 601 ELECTROPHYSIOLOGY

DPT 609 EXERCISE SCIENCE

DPT 615 MOVEMENT SCIENCE

1. The primary purpose of the course is to provide students with a comprehensive understanding of the scientific principles underlying human movement. This includes the study of biomechanics, kinesiology, and the physiological responses to physical activity. The course is designed to equip students with the knowledge and skills necessary to analyze and describe human movement in a clinical setting.

DPT 621 TOOLS FOR EVIDENCE-BASED PRACTICE

1. The primary purpose of this course is to introduce students to the fundamental concepts and methods of evidence-based practice. This involves the systematic search, appraisal, and application of the best available research evidence to guide clinical decision-making. The course emphasizes the importance of critical thinking and the integration of research findings with clinical expertise and patient values.

DPT 622 SCIENTIFIC INQUIRY I

1. The primary purpose of this course is to provide students with a hands-on experience in the scientific research process. This includes the formulation of research questions, the design of research studies, the collection and analysis of data, and the communication of research findings. The course is designed to develop students' critical thinking and problem-solving skills in a research context.

DPT 628 CLINICAL PROBLEM SOLVING I

1. The primary purpose of this course is to provide students with a practical application of the knowledge and skills acquired in their previous coursework. This involves the identification and analysis of clinical problems, the development of a differential diagnosis, and the implementation of a treatment plan. The course is designed to develop students' clinical reasoning and problem-solving skills in a simulated clinical setting.

DPT 730 SCIENTIFIC INQUIRY II

DPT 733 INDUSTRIAL REHABILITATION

DPT 736 TISSUE BIOMECHANICS

EDG 502 DIRECTING EARLY CHILDHOOD PROGRAMS

EDG 506 GROUP DYNAMICS AND LEADERSHIP

EDG 507/807 CURRICULUM DEVELOPMENT

EDG 509/809 INTEGRATING LEARNING SKILLS ACROSS THE CURRICULUM

EDG 515 RESEARCH METHODS

EDG 521/821 HUMAN LEARNING AND MOTIVATION

EDG 525 SUPERVISION OF STUDENT TEACHING

EDG 526 THE AMERICAN FAMILY TODAY

EDG 536/836 EDUCATIONAL GOVERNANCE AND ADMINISTRATION

EDG 537/837 SUPERVISION OF INSTRUCTION

EDG 538 ESTABLISHING EFFECTIVE PROACTIVE DISCIPLINE POLICIES

EDG 539/839 P. 3 -osFEMC 4.4C 4.4 o0.962(0)26()Tj/EMC ()Tj/Space ActualText A (0) A LC 4.4 o(A)37BDC 97(L).7777tualText A (0)sa064 (and 0alText AS)-26(social, com)ograms middlext (0)32 Tdecoincr)uctional I (d 0alText AS)-26(social, c0ay)-26(of)-26(classr)3(oom)-26(Ssonalized)-2aualText (0)alTequi6(claswith)xt (0)

EDG 561 OBSERVATION AND ASSESSMENT IN EARLY CHILDHOOD EDUCATION

EDG 578 CURRICULUM PROBLEMS AND PRACTICES IN ELEMENTARY SCHOOLS 

EDG 725 STRATEGIES FOR IMPROVING STUDENT WRITING

EDG 727 DEVELOPING A WEB PRESENCE

EDG 728 POWERPOINT IN PROFESSIONAL PRACTICE

EDG 729 DIGITAL CAMERAS AND SCANNERS

EDG 731 EVALUATIVE TECHNIQUES IN EARLY CHILDHOOD SPECIAL EDUCATION

EDG 733 LANGUAGE ACQUISITION & LITERACY IN SPECIAL EDUCATION - 0-3, PK, PRIMARY

EDG 735 CHARACTERISTICS OF CHILDREN AND YOUTH WITH Dy t.EDD



GPD 505 TEACHING THE WORD

GPD 506 TEACHING THE WORD PRACTICUM

MBA 500/800 MANAGERIAL ECONOMICS

MBA 500/800 MANAGERIAL ECONOMICS (princbuse)ssmal)-26(manag1.021 Tway)-26(topi(the)-26(T)74(eacus6(the)-26(natuboth)-0(S)tj-6.5142

MBA 529/829 DATABASE MANAGEMENT

MBA 530/830 CORPORATE FINANCE

MBA 540/840 INTERNATIONAL FINANCE

MBA 545/845 INTERNSHIP

M

Mequisites

Mequisites

M

MBA 590/890 STRATEGIC MANAGEMENT

MBA 600/900 COMPENSATION AND BENEFITS

MBA5590/890 . BA55witalText minim <</Actualsj EMC [()-22(6adversaSpan-26()-26 1 sophies;)-26(compensation)-26(planning resour Capstone Foundation E(STRTd (ANAN)Tj EMC ((G)-26(other))TJ -4.985 -1.021 Td [(r)3(esour)5()Tj /Span <</ActualTS T R A TI)-T1

MBA 930 ETHICS AND LEADERSHIP IN HEALTH CARE

MIB 530/830 GLOBAL PRODUCTION

MIB 540/840 INTERNATIONAL FINANCE

MIB 545/845 INTERNATIONAL ECONOMICS

MIB 555/855 INTERNATIONAL MARKETING

MIB 560/860 INTERNATIONAL BUSINESS

MIB 570/870 INTERNATIONAL STUDY ABROAD

MLS 530/830 ADMINISTRATIVE LAW AND PROCESS

MMC 520/820 MANAGERIAL COMMUNICATION: PRACTICES AND PRINCIPLES

MMC 525/825 EFFECTIVE BUSINESS WRITING AND THE MARKETPLACE

MMC 540/840 PUBLIC SPEAKING: PROFESSIONAL REPORTS AND PRESENTATIONS

MSN 502/802 BIOETHICS FOR HEALTH CARE PROFESSIONALS

MSN 530/830 HEALTH CARE SYSTEMS IN CONTEXT

MSN 534/834 NURSING THEORY

MSN 538 ADVANCED HEALTH ASSESSMENT

MSN 540/840 NURSING RESEARCH

MSN 551/561/851/861 ADVANCED NURSING PRACTICUM NURSING

MSN 552/562/852/862 ADVANCED NURSING PRACTICUM II

MSN 553/563/853/863 ADVANCED NURSING PRACTICUM III

C 5530.522853/863 ADVANC

MUS 591 PRACTICUM 

OT 544 CLINICAL CONDITIONS

OT 546 GROUP SKILL

OT 548 COMMUNITY PRACTICUM II

OT 549 PBL II

OT 555/PT 555 INDEPENDENT STUDY

OT 558 COGNITIVE REHABILITATION

OT 559 WELLNESS/PREVENTION PROGRAMS

OT 561 REHABILITATION SCIENCE I (NEUROMUSCULAR)

OT 573 COMMUNITY PRACTICUM III (PEDIATRIC FOCUS)

OT 582 SCIENTIFIC INQUIRY III

OT 584 COMMUNITY PRACTICUM IV (ADULT REHAB FOCUS)

OT 586 REHABILITATION SCIENCE II (ORTHOPEDICS)

OT 588 ASSISTIVE TECHNOLOGY OPTIONS

OT 590 REHABILITATION SCIENCE III (INTEGRATED)

OT 592 REHABILITATION SCIENCE IV: CURRENT TRENDS IN UPPER EXTREMITY REHABILITATION

OT 594 PSYCHOSOCIAL PRACTICE II

OT 596 PEDIATRIC PRACTICE II

OT 601 ADVANCED CLINICAL PRACTICE

OT 603 PRACTICE MANAGEMENT

OT 605 COMMUNITY PRACTICE

OT 609 SCHOLARLY WRITING

OT 611 ASSISTIVE TECHNOLOGY EVALUATION AND SELECTION

DECH 1

DECH 1

OT 732 OCCUPATIONAL BIOMECHANICS



OT 760 GRADUATE SEMINAR

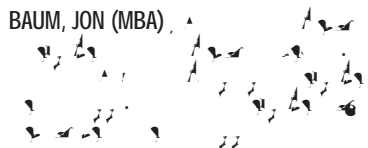


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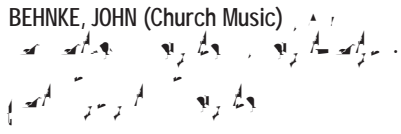
THE FACULTY

FULL-TIME FACULTY

BAUM, JON (MBA)



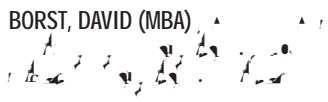
BEHNKE, JOHN (Church Music)



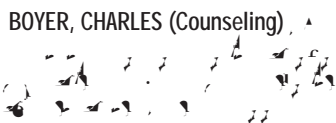
BLODGETT, MARGARET (Occupational Therapy)



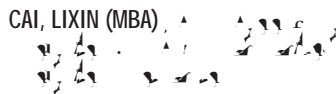
BORST, DAVID (MBA)



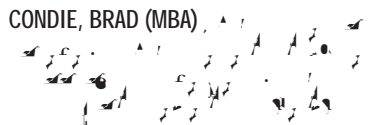
BOYER, CHARLES (Counseling)



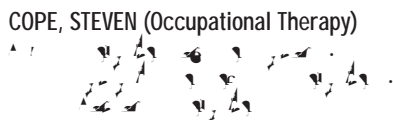
CAI, LIXIN (MBA)



CONDIE, BRAD (MBA)



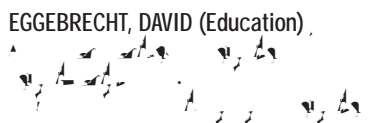
COPE, STEVEN (Occupational Therapy)



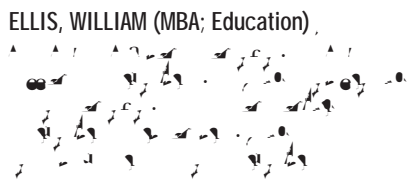
CROOK, STEVE (SPA)



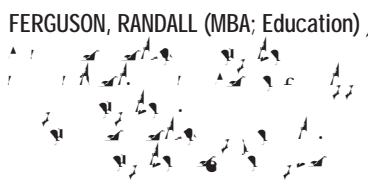
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ELLIS, WILLIAM (MBA; Education)



FERGUSON, RANDALL (MBA; Education)



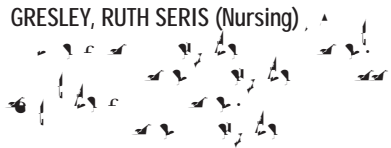
FRANZ, ANN (Physical Therapy)



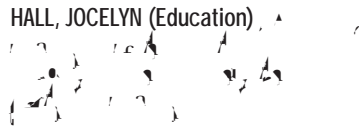
FREESE, JAMES (Church Music)



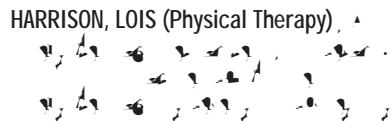
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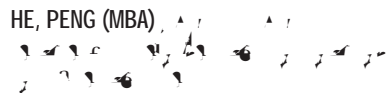
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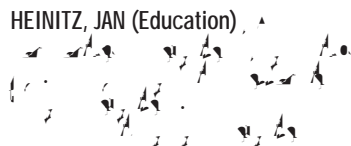
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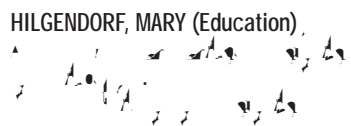
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HEINITZ, JAN (Education)



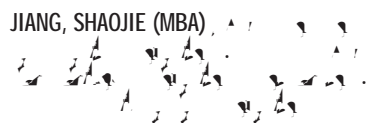
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JARRATT, DAVID (MBA)



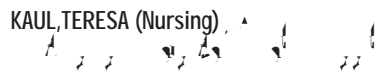
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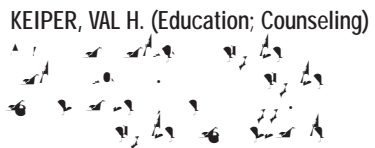
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KAUL, TERESA (Nursing)




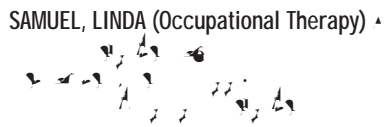
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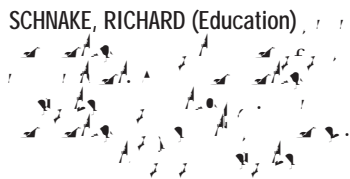
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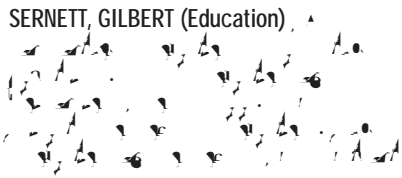
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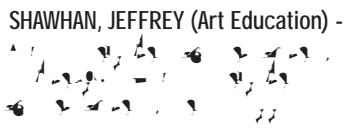
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STRAUCH-NELSON, WENDY (Education-Art)



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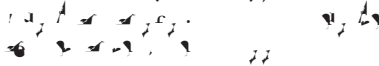
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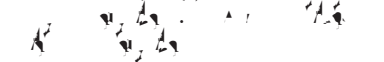
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WARRICK, CHRISTINE (Education)



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